



**Society of Australian Sexologist LTD
Sexuality Educator Accreditation Criteria**

Criteria		Associate	Clinical
1.	Membership of the Society of Australian Sexologists Ltd.	•	•
2.	Pledges to adhere to the Society of Australian Sexologists Ltd. Code of Ethics and Practice	•	•
3.	Proof of Professional Indemnity Insurance	•	•
4.	<p>Sexological Education - A minimum of 216 hours (or RPL equivalent) is required covering the following content areas:</p> <ul style="list-style-type: none"> • Overview of the discipline of sexology (including historical and contemporary approaches to psychosexual therapy and sexuality research); • Socio-Cultural Aspects of Sex, Sexuality, and Gender (including sexual and gender diversity/identity, spirituality/religion, ethnicity/race, ability, sexual subcultures); • Sexual Function and Dysfunction (including diagnosis, testing/assessment, intervention); • Sexual and reproductive anatomy and physiology (including models of sexual response cycles); • Developmental sexuality across the lifespan; • Knowledge of sexually transmitted infections and safer sex practices; • Knowledge of atypical sexual behaviours (including rape and sexual assault, paraphilias, and fetishes); • Familiarity of current research in psychosexual education and sexuality-related (broad) research. 	•	•



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5.	Training and Education Provision <ul style="list-style-type: none"> • Minimum Certificate IV Training and Assessment (or equivalent, or RPL), or • Diploma/Advanced Diploma/Bachelor/Graduate Certificate/Graduate Diploma and Masters in a cognate area (Education, teaching, training) 	•	•
6.	Attitudes and Values Training Experience – a minimum of 12 hours is require in: <ul style="list-style-type: none"> • A Society of Australian Sexologists Ltd. approved Attitudes and Values training experience (e.g. SAR); consisting of a process oriented exploration of the applicant's own feelings, attitudes, values, and beliefs regarding human sexuality and sexual behaviour. • Such training is not to be construed as personal psychotherapy or as an academic experience in which the primary emphasis is on cognitive information. • The applicant will submit a one page comprehensive statement of his/her professional philosophy and goals of psychosexual therapy including how the SAR affected that philosophy. 	•	•
7.	Teaching/Training Practice Hours <ul style="list-style-type: none"> • A minimum of 72 training/teaching hours in sexuality or a cognisant area • These must be formal training hours and not <i>adjunct</i> to another role or therapy 	•	
	<ul style="list-style-type: none"> • A minimum of 216 training/teaching hours in sexuality or a cognisant area • A minimum of 24 hours mentorship by SAS clinical sexuality educator or SAS approved (by Accreditation Committee) mentor • These must be formal training hours and not <i>adjunct</i> to another role or therapy 		•
8.	Ongoing Mentorship <ul style="list-style-type: none"> • For every 36 hours of training/teaching, one hour of mentorship is required. 		•



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<p>9.</p>	<p>Ongoing Clinical Practice</p> <ul style="list-style-type: none"> To maintain Clinical Accreditation a minimum of 8 hours of teaching/training practice (and 2 hours of mentoring) in sexuality is required per calendar year, or 16 hours (and 4 hours of mentoring) over two calendar years. These must be formal training hours and not <i>adjunct</i> to another role or therapy 		<ul style="list-style-type: none">
<p>10.</p>	<p>Continuing Professional Development (CPD)</p> <ul style="list-style-type: none"> A minimum of 30 points of professional development must be undertaken each year. CPD points must meet the criteria for CPD activities as listed below. For new accreditation applications a record of CPD for the previous two (2) years must be submitted with the initial application (equiv. 30 points per year). CPD activities need to be varied and cover a number of areas. To ensure breadth a maximum of allocation of points have been placed in each area of activity to encourage diversity in professional development. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">



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1. CPD activities:

Activity	Allocation
1. Attending Society of Australian Sexologists Ltd. Committee meetings (not clinical education sessions)	For every hour of meeting = 0.5 points to a maximum of six (6) points
2. Reading journal articles	For every journal article (record reading, for example reflexive journal entry) = 0.25 points to a maximum of six (6) points
3. Attending Society of Australian Sexologists Ltd. clinical education sessions	One (1) hour = one (1) point to a maximum of ten (10) points (certificate of attendance or receipt and description)
4. Attending Professional Development Activities (organised)	One (1) hour = one (1) point to a maximum of ten (10) points
5. Attending the Society of Australian Sexologists Ltd. Conference	Five (5) points per day to a maximum of ten (10) points (certificate of attendance or receipt and description)
6. Attending: <ul style="list-style-type: none"> • the Asia Oceania Federation of Sexology (AOFS); or • the World Association for Sexual Health (WAS) Conference; or • other professional conferences with a clear link to sexology and/or therapeutic intervention. 	Five (5) points per day to a maximum of ten (10) points (certificate of attendance or receipt and description)
7. Undertaking postgraduate coursework studies with a clear link to sexology and/or therapeutic intervention.	Two (2) points per semester unit/subject to a total of sixteen (16) points (8 subjects/units)
8. Undertaking postgraduate research studies (Research degree only; research components of coursework degrees are generally listed as subjects/units in the course) with a clear link to sexology and/or therapeutic intervention.	Fulltime enrolment, a total of ten (10) points. Part-time enrolment, a total five (5) points. *Research only degrees are narrower in focus than coursework degrees.