



**Society of Australian Sexologist LTD
Sexuality Educator Accreditation Criteria**

Criteria		Provisional	Clinical
1.	Membership of the Society of Australian Sexologists Ltd.	•	•
2.	Pledges to adhere to the Society of Australian Sexologists Ltd. Code of Ethics and Practice	•	•
3.	Proof of Professional Indemnity Insurance	•	•
4.	<p>Sexological Education - A minimum of 216 hours (or RPL equivalent) is required covering the following content areas:</p> <ul style="list-style-type: none"> • Overview of the discipline of sexology (including historical and contemporary approaches to psychosexual therapy and sexuality research); • Socio-Cultural Aspects of Sex, Sexuality, and Gender (including sexual and gender diversity/identity, spirituality/religion, ethnicity/race, ability, sexual subcultures); • Sexual Function and Dysfunction (including diagnosis, testing/assessment, intervention); • Sexual and reproductive anatomy and physiology (including models of sexual response cycles); • Developmental sexuality across the lifespan; • Knowledge of sexually transmitted infections and safer sex practices; • Knowledge of atypical sexual behaviours (including rape and sexual assault, paraphilias, and fetishes); • Familiarity of current research in psychosexual education and sexuality-related (broad) research. 	•	•



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5.	Training and Education Provision <ul style="list-style-type: none"> • Minimum Certificate IV Training and Assessment (or equivalent, or RPL), or • Diploma/Advanced Diploma/Bachelor/Graduate Certificate/Graduate Diploma and Masters in a cognate area (Education, teaching, training) 	•	•
6.	Attitudes and Values Training Experience – a minimum of 12 hours is required in: <ul style="list-style-type: none"> • A Society of Australian Sexologists Ltd. approved Attitudes and Values training experience (e.g. SAR); consisting of a process-oriented exploration of the applicant's own feelings, attitudes, values, and beliefs regarding human sexuality and sexual behaviour. • Such training is not to be construed as personal psychotherapy or as an academic experience in which the primary emphasis is on cognitive information. • The applicant will submit a one-page comprehensive statement of his/her professional philosophy and goals of psychosexual therapy including how the SAR affected that philosophy. 	•	•
7.	Teaching/Training Practice Hours <ul style="list-style-type: none"> • A minimum of 72 training/teaching hours in sexuality or a cognisant area • These must be formal training hours and not <i>adjunct</i> to another role or therapy 	•	
	<ul style="list-style-type: none"> • A minimum of 216 training/teaching hours in sexuality or a cognisant area • A minimum of 24 hours mentorship by SAS clinical sexuality educator or SAS approved (by Accreditation Committee) mentor • These must be formal training hours and not <i>adjunct</i> to another role or therapy. • If an applicant applying for accreditation as both a Psychosexual Therapist and a Sexuality Educator is including group educational hours as well as therapeutic hours, they will need to include a statement detailing the key aspects of the group that shifted the focus towards educational as opposed to therapeutic. Please note, that when tallying hours, they must be counted per group, not per individual, and an applicant cannot use the same group hours for both Psychosexual Therapist and Sexuality Educator. 		•
8.	Ongoing Mentorship <ul style="list-style-type: none"> • For every 36 hours of training/teaching, one hour of mentorship is required. 		•



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<p>9.</p>	<p>Ongoing Clinical Practice</p> <ul style="list-style-type: none"> To maintain Clinical Accreditation a minimum of 8 hours of teaching/training practice (and 2 hours of mentoring) in sexuality is required per calendar year, or 16 hours (and 4 hours of mentoring) over two calendar years. These must be formal training hours and not <i>adjunct</i> to another role or therapy 		<ul style="list-style-type: none">
<p>10.</p>	<p>Continuing Professional Development (CPD)</p> <ul style="list-style-type: none"> A minimum of 30 points of professional development must be undertaken each year. CPD points must meet the criteria for CPD activities as listed below. For new accreditation applications a record of CPD for the previous two (2) years must be submitted with the initial application (equiv. 30 points per year). CPD activities need to be varied and cover a number of areas. To ensure breadth a maximum of allocation of points have been placed in each area of activity to encourage diversity in professional development. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">



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1. CPD activities:

Activity	Allocation
1. Attending Society of Australian Sexologists Ltd. Committee meetings (not clinical education sessions)	For every hour of meeting = 0.5 points to a maximum of six (6) points
2. Reading journal articles	For every journal article (record reading, for example reflexive journal entry) = 0.25 points to a maximum of six (6) points
3. Attending Society of Australian Sexologists Ltd. clinical education sessions	One (1) hour = one (1) point to a maximum of ten (10) points (certificate of attendance or receipt and description)
4. Attending Professional Development Activities (organised)	One (1) hour = one (1) point to a maximum of ten (10) points
5. Attending the Society of Australian Sexologists Ltd. Conference	One (1) hour = one (1) point to a maximum of sixteen (16) points (certificate of attendance or receipt and description)
6. Attending: <ul style="list-style-type: none"> • the Asia Oceania Federation of Sexology (AOFS); or • the World Association for Sexual Health (WAS) Conference; or • other professional conferences with a clear link to sexology and/or therapeutic intervention. 	Five (5) points per day to a maximum of ten (10) points (certificate of attendance or receipt and description)
7. Undertaking postgraduate coursework studies with a clear link to sexology and/or therapeutic intervention.	Two (2) points per semester unit/subject to a total of sixteen (16) points (8 subjects/units)
8. Undertaking postgraduate research studies (Research degree only; research components of coursework degrees are generally listed as subjects/units in the course) with a clear link to sexology and/or therapeutic intervention.	Fulltime enrolment, a total of ten (10) points. Part-time enrolment, a total five (5) points. *Research only degrees are narrower in focus than coursework degrees.